

STCAT Teaching Internship Programme 2022

Our programme will offer the interns a variety of developmental activities so that they can gain rich first-hand experience of teaching and of wider school life. These activities can include:

- Teacher shadowing and lesson observation followed by a chance to jointly plan and deliver lessons or a learning activity;
- student shadowing, running subject-related projects, helping with experiments and laboratory work, offering more intensive support to students;
- opportunities to network with qualified subject specialists and to engage with structured online development;
- membership of a tutor group and an opportunity to take part in other activities that make up the richness of school life.

The internship will be a very worthwhile experience for our candidates. However, we need to be mindful that our interns will be undergraduates or recent graduates. They will have had mixed experiences of learning because of the covid pandemic.

Therefore, although the internship experience will be rigorous, it must not be off putting. We are hoping that our interns will stay with us and grow into qualified teachers.

We are initially planning for 4 interns in Mathematics, 3 in Physics and 3 in Computer Science. These will be funded by the DfE. We may be able to fund interns in other subjects.

Each intern will be strongly supported by an in-school mentor. The mentor will be a good or outstanding classroom teacher in the intern's subject specialism and will manage the weekly school programme for the intern.

Before the internship starts, the interns will have:

- been welcomed to the Trust;
- been contacted by / met their mentor and ideally, be paired with another intern;
- had their internship learning activity / project explained to them
- read, understood, and revisited the Trust's expectations and standards;
- had a temporary IT school account set up, partly to facilitate Teams briefings using Cardinal Newman as the base school in the first instance

The internship will have three developmental stages linked to ITT:

Developmental stage:	This will be supported by:
Getting started – week 1 The interns will refamiliarise themselves with school life and begin to explore the processes behind teaching and learning.	Online: Keeping in touch 1 / 'I wish I'd known that!' – an introductory survival kit.

<p>They will also be attached to a tutor group and can take part in other school activities.</p>	<p>Online: Keeping in touch 2 / 'What's going on in that classroom?' - what to look for in lesson observations.</p> <p>Daily support from the mentor who could give the intern a 'diary/professional log.'</p> <p>Timings: 1 hour / day – 30 mins before / after school – to be agreed.</p>
<p>Building confidence - week 2: The interns will find out about how to plan for progress in lessons, how student progress is assessed, how to have learning conversations with students and how to give feedback.</p> <p>As their confidence grows, they may be able to work as a classroom assistant in school / at a primary school.</p>	<p>Online: Keeping in touch 3 / Subject specific: how to begin to plan for progress in lessons and how do we know that our students are making progress today and over time?</p> <p>Online: Keeping in touch 4 / How to start learning conversations with students and how to give constructive feedback.</p> <p>Daily support from the mentor and other subject specialists.</p>
<p>Putting learning into practice. Sharing their learning journey – week 3: The interns will deliver their project / learning activity. They could also create a display about their experiences.</p>	<p>Online: Keeping in touch 5 / Meeting the needs of SEND students and how students are safeguarded in school.</p> <p>Daily support from the mentor and other subject specialists.</p>

Proposed programme for 2022 – the timings of the on-line sessions can be adjusted

Timing	In school – face to face	In school - online development
<p>Wb Monday 20 June 2022</p>	<p>Getting started – meet the Trust. In school programme ready for interns</p> <p>Possibility that interns can come in to school so they can meet their mentor / the department / have a guided tour etc.</p> <p>Interns will need a temporary school IT account.</p>	<p>Welcome to STCAT Expectations & standards</p> <p>JRN – via Zoom / Teams?</p> <p>Mentors to contact interns about starting school week beginning Monday 27 June.</p> <p>Mentors / CNS IT to double check access to MS Teams.</p>

<p>Wb Monday 27 June 2022</p> <p>Week 1</p>	<p>Interns come in to school, are greeted by their mentor & are given their programme for week 1.</p> <p>Interns join a tutor group.</p> <p>Activities could include:</p> <ul style="list-style-type: none"> - shadowing a TA / teacher - general lesson observation - shadowing a student in class - guided help re practical's - opportunity to join other school activities / visits – primary school? <p>Progressing to:</p> <ul style="list-style-type: none"> - recording what is happening in class – having a go at a lesson observation - starting to look at student books for progress & teacher feedback / self-peer assessment - starting to think about their internship learning activity <p>Interns are supported by daily meetings with their mentor - see diary / log - & the opportunity to meet up with other intern(s) / ECTs.</p> <p>Week 2 programme agreed with mentor</p>	<p>Tuesday 28 June: pm – 2.00-3.00 pm- keeping in touch.</p> <p><i>'I wish I'd known that!'</i></p> <p><i>Top tips for starting your career in teaching.</i></p> <p>2 / 3 new entrants / ECTs.</p> <p>Thursday 30 June: pm – 2.00-3.00 pm- keeping in touch.</p> <p><i>'What's going on in that classroom?'</i></p> <p><i>An introduction to what to look for in lesson observations.</i></p> <p>T & L leader CNS.</p>
<p>Wb Monday 4 July 2022</p> <p>Week 2</p>	<p>Week 2 activities should show progression in terms of experiences:</p> <ul style="list-style-type: none"> - lesson observations continue focusing on student learning & progress – behaviour management - interns sample student voice by having more focused learning conversations with students in class 	<p>Tuesday 5 July: pm – 2.00 - 3.00 pm-keeping in touch.</p> <p><i>Subject specific for all subjects:</i></p> <p><i>How to begin to plan for progress in today's lesson & over time.</i></p> <p>Subject leaders / good / outstanding teachers in subject specialisms.</p>

	<p>Progressing to:</p> <ul style="list-style-type: none"> - interns & mentors should agree the learning activity or internship project - interns plan to deliver this - interns could start to team teach / deliver part of a short sequence of learning activities to a small group of students - interns could offer more intensive support to students in class / in learning support - interns help as a classroom assistant at a primary school <p>Interns are supported by daily meetings with their mentor & the opportunity to meet up with other intern(s) / ECTs.</p> <p>Week 3 programme agreed with mentor</p>	<p>Thursday 7 July: pm – 2.00 - 3.00 pm-keeping in touch. <i>Learning conversations with students. How to give feedback following assessment.</i></p> <p>Subject leaders / good / outstanding teachers in subject specialisms.</p>
<p>Wb Monday 11 July 2022</p> <p>Week 3</p> <p>Finish school: Thursday 14 July 2022</p>	<p>As above – and to include completion of interns learning activity / project: this could involve the intern</p> <ul style="list-style-type: none"> - team teaching - delivering their learning activity to students - having a go at marking a small selection of student work & giving feedback - creating a display of their learning experiences <p>Departure from base schools</p>	<p>Tuesday 12 July: pm – 2.00 - 3.00 pm-keeping in touch. <i>Meeting the needs of students with SEND.</i> AHN</p> <p><i>How are students safeguarded in school?</i> Safeguarding team member</p>
<p>Friday 15 July 2022 Celebration day:</p>	<p>To include;</p> <ul style="list-style-type: none"> - opportunity for interns to meet their opposite numbers from other base schools & to swap experiences & what they have learnt - information about different pathways in to Teaching as a career - mock interviews for ITT drawing on what they have learnt - Internship evaluations – see DfE exemplar 	